

T.R. KOTHANDARAMAN ETC. ETC.

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v.

TAMIL NADU WATER SUPPLY AND DRAINAGE BD.  
AND ORS. ETC. ETC.

SEPTEMBER 13, 1994

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[KULDIP SINGH AND B.L. HANSARIA, JJ.]

*Service Law : Promotion—Eligibility—Classification on the basis of higher educational qualification—Fixing of ratio between such groups with different qualifications—Validity of.*

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*Tamil Nadu Water Supply and Drainage Board Service Regulations, 1972/Special Rules for the Tamil Nadu Agriculture Engineering Service/Tamil Nadu Electricity Board Service Regulation :*

*Regulation 19(2)(b)/Rule 2(b)—Regulation fixing ratio for promotion—Classification for purposes of promotion—Engineering Degree Holders and Diploma Holders—Ratio fixed giving preference to Engineering Degree holders—Whether violative of Art. 16 of the Constitution of India.*

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*Constitution of India, 1950 :*

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*Art. 16—Engineering Services—Promotion—Eligibility for—Classification into Degree holders and diploma holders—Ratio—Fixation of—Preference to Engineering Degree Holders—Whether violative of.*

**These writ petitions and Appeals relate to the right to be considered for promotion, especially when such right is barred or restricted on the basis of educational qualifications. The diploma holders challenged the preference given to the degree holders.**

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**The Engineering Diploma Holders in Tamil Nadu Water Supply and Drainage Board challenged the proviso to Regulation 19(2)(b) of the Board's Service Regulations 1972 as being violative of Article 16 of the Constitution. The said proviso permitted diploma holders Assistant Engineers to become eligible for promotion as Executive Engineer only if they have exceptional merit in work; otherwise making them ineligible for such promotion.**

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**A** The diploma holders in the Tamil Nadu Agricultural Engineering Service challenged Rule 2(b) of the Special Rules for the Tamil Nadu Agricultural Engineering Service as being violative of Art. 16 of the Constitution of India. The said rule prescribed the ratio of 3:2 for direct recruits (degree holders) and promotees (diploma holders) for promotion to the post of Executive Engineer.

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The Engineering diploma holders Association in Tamil Nadu Electricity Board challenged the decision of the Board's Service Regulation fixing the ratio of 3:1 for promotion to the post of Assistant Engineer (Electrical) between the Graduate Junior Engineer (Electrical) and the diploma holder Supervisors (Electrical Gr.I). The Association challenged the Board's decision as being violative of Art. 16 of the Constiution.

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Dismissing the matters, this Court

**D** HELD : 1.1. Higher educational qualification is a permissible basis of classification, acceptability of which will depend on the facts and circumstances of each case.

1.2. Higher educational qualification can be the basis not only for barring promotion, but also for restricting the scope of promotion. [523-B]

**E** 1.3. Restriction placed cannot however go to the extent of seriously jeopardising the chances of promotion. To decide this, the extent of restriction shall have also to be looked into to ascertain whether it is reasonable. [523-C]

**F** 2. As regards the proviso to Regulation 19(2)(b) of Tamil Nadu Water Supply and Drainage Board Service Regulations 1972, it permits diploma-holders Assistant Engineers to become eligible for promotion to the post of Executive Engineer only if they were to have "exceptional merit" in work; otherwise a diploma-holder is not eligible for such promotion. The challenge to this proviso has to fail because diploma-holders being educationally less qualified than degree-holders can be made non-eligible for promotion to higher post. The proviso really takes out the rigour by permitting the diploma-holders to be considered for promotion in case they were to show exceptional merit in their work. The proviso being thus favourable to the diploma-holders has really to be welcomed by them, instead of inviting their wrath. [523-G-H, 524-A-B]

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3.1. Rule 2(b) of the Special Rules for the Tamil Nadu Engineering Service prescribes the ratio of 3:2 for direct recruits and promotees - the former being begree holders and the latter diploma holders. Higher educational qualification has relevance in so far as the holding of higher promotional post is concerned, in view of the nature of the functions and duties attached to that post. The classification has, therefore, nexus with the object to be achieved. This apart, history also supports the differentiation sought to be made by the rule in question. The classification is therefore valid. [524-C, H, 525-A]

3.2. The rule-making authority having made a diploma-holder eligible for promotion, it follows that a diploma-holder does not suffer from such an infirmity as to mke him totally unfit for holding the hgiher post. If that is so, question to be considered is whether the ratio could be made so inequitable as to mock at the guarantee of equality. The right which has been conferred by one hand cannot be taken away by another; nor can the right be converted to a husk. It must continue to be a meaningful right. Too much emphasis on higher education may even cause dent to cause of social justice, as it would be the poorer section of the society which would be deprived of its legitimate expectations. The preference given to the degree-holders would, at the same time, give fillip to the desire to receive higher education, as such persons would always be favourable placed as compared to the lesser educated ones. A harmony would thus be struck, by maintaining reasonableness in the ratio, between the call of social justice and the need for higher education, without in any way jeopardising the principal object of classification. But then, no particular ratio can be spelt out which would satisfy these requirements; the reasonableness of the ratio shall depend on facts of each case. In the present cases, the ratio of 3:2 is reasonable. [525-B-F]

4. In so far as the Tamil Nadu Electricity Board's Service Regulation fixing the ratio of 3:1 is concerned, the classification into Engineering degree holders and Engineering diploma holders is based on higher educational qualification and the same has to receive this Court's approval because for certain types of work Supervisors (posts held by diploma holders) are sufficiently qualified, whereas Junior Engineers (posts held by degree holders) are. The nature of the work performed by the two classes of post holders and the higher educational qualification of the degree-holders did permit the Electricity Board to classify the two groups differently for the purpose of their promotion. As to the ratio of 3:1, it does

**A** not require interference because any different view would create almost a chaotic situation in the working of the Board as the Board's decision, which is of 1974 has held the field for about two decades and any disturbance at this stage would not to be conducive to the functioning of the Board inasmuch as the number of persons to be affected would be in thousands.

[525-H, 526-A-C]]

**B**

*State of Jammu & Kashmir v. Trilokinath Khosa*, [1974] 1 SCR 771; *Md. Sujat Ali v. Union of India*, [1975] 1 SCR 449; *Roop Chand v. Delhi Development Authority*, [1988] Supp. 3 SCR 253; *P. Murugesan v. State of Tamil Nadu*, [1993] 2 SCC 340; *V. Markendeya v. State of Andhra Pradesh*, [1989] 3 SCC 191; *Government of Andhra Pradesh v. P. Dilip Kumar*, [1993] 2 SCC 310 and *Minority Judgment by Ramaswamy, J. in CESC Ltd. v. Subhash Chander*, [1992] 3 SCR 23, relied on.

**C**

*State of Mysore v. P. Narasing-Rao*, [1968] 1 SCR 407, *Union of India v. Dr. S.B. Kohli*, AIR (1973) SC 811; *Roshan Lal v. Union of India*, [1968] 1 SCR 185; *Punjab State Electricity Board v. Ravinder Kumar*, [1987] 1 SCR 72; *Shankant v. Maharashtra Industrial Development Corporation*, [1993] Supp. 2 SCC 194; *Abdul Basheer v. K.K. Kavakaran*, [1989] 3 SCR 201; *Nageshwar Prasad v. Union of India*, CA No. 3985/84 rendered on July 28, 1994 and *Unnikrishnan v. State of Andhra Pradesh*, [1993] 1 SCC 645, referred to.

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CIVIL ORIGINAL APPELLATE JURISDICTION : Writ Petition (C) No. 3736 of 1982.

(Under Article 32 of the Constitution of India.)

**F**

With

C.A. No. 3217/89, SLP (C) No. 10645/89, WP (C) No. 160-33/82, 542/88, 10990/84, C.A. No. 626/85, 627-28/85, SLP No. 11356/87, C.A. No. 559/91, SLP No. 12249/85.

**G**

V.R. Reddy, Additional Solicitor General, M.N. Krishnamani, Ms. Indira Jaisingh, C.S. Vaidyanathan, R.K. Jain, Avadh Behari Rohtagi, S. Sivasubramaniam, K.N. Bhat, K.V. Mohan, K.K. Mani, S.R. Setia, Ambrish Kumar, S. Balakrishnan, Prabir Choudhary, R. Mohan, R. Nedumaran, P.R. Seetharaman, Raju Rama Chandran, A.V. Rangam, V.Krishnamurthy,

**H** A.T.M. Sampath, Tripurari Ray, Vineet Kumar, K.R. Choudhary, V.

Balachandran, A. Mariarputham and Ms. Aruna Mathur for the appearing parties. A

The Judgment of the Court was delivered by

**HANSARIA, J.** The golden triangle of our Constitution is composed of Articles 14, 19 and 21. Incorporation of such a trinity in our paramount parchment is for the purpose of paving such a path for the people of India which may see them close to the trinity of liberty, equality and fraternity. It could also be said that the trio assists the deprived and destroys the exploiters of the depressed class. B

2. In the cases at hand, we are concerned with one of the constitutional trinities, namely, Article 14 and that too with one of its facets as embodied in Article 16, which takes care of equality of opportunity in matters of public employment. As to what Article 16 has to say when right to be considered for promotion is either barred or restricted on the basis of educational qualifications, with which aspect of Article 16 we are concerned in these cases, has been spelt out by a good number of Constitution Bench decisions of this Court. It is not necessary to take note of all those cases. It would be enough to first apprise ourselves as to what such a Bench had said in the case of *State of Jammu & Kashmir v. Trilokinath Khosa*, [1974] 1 SCR 771. Chandrachud, J., as he then was, speaking for self, Ray CJ, and Palekar, J. made certain pertinent observations in this regard which were very ably supplemented by Krishna Iyer, J. Speaking for self and Bhagwati, J., as he then was. The sum and substance of what was stated in the leading judgment is that the guarantee of equality is precious and the theory of classification may not be allowed to be extended so as to subvert or submerge the same. Of course, while being called upon to decide whether the classification in question is constitutionally permissible, excellence in service has also to be borne in mind; so too the fact that excellence and equality are not friendly bed-fellows. A pragmatic approach is, therefore, required to harmonise the requirements of public services with the aspirations of public servants. C  
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3. Krishna Iyer, J., stated that the social meaning of Articles 14 and 16 is neither dull uniformity nor specious 'talentism'. Further, the soul of Article 16 is the promotion of the common man's capabilities, opening up full opportunities to develop without succumbing to the sophistic argument of the elite that talent is the privilege of the few and they must rule. But then, personnel policy does require an eye on efficiency; and so, though G  
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- A 'chill penury' should not 'repress their noble rage', technical proficiency cannot be sacrificed at the altar of wooden equality. All these call for a striking of balance between the long hunger for equal chance of the lowlier and the disturbing concern of the community for higher standards of performance. Even so, mini-classifications based on micro-distinctions are false to our egalitarian faith; and over-doing of classification would be undoing of equality. The Court has to function always as a sentinel on the *qui vive*.

4. Despite the difference in the underlying thoughts as reflected in the aforesaid two judgments, the Bench was unanimous on the question that educational qualifications can form the basis of a valid classification. In coming to this conclusion, Khosa's bench noted earlier decisions rendered in *State of Mysore v. P. Narasing Rao*, [1968] 1 SCR 407, which is by a Constitution Bench; and *Union of India v. Dr. S.B. Kohli*, AIR (1973) SC 811, a rendering of a three-Judge Bench.

5. The Constitution Bench decision rendered in *Roshan Lal v. Union of India*, [1968] 1 SCR 185, which seemed at the surface to have struck a discordant note, was explained by the Khosa Bench by stating that what that case had laid down was that if two differently situated holders of public office have fused into one, causing disappearance of 'genetic blemishes', they cannot be differentiated thereafter having been integrated into a common class, as that would amount to make equals unequals once again. To reinforce this understanding of *Roshanlal's* case, the Khosa majority Judges pointed out that the very Bench which had decided that case had after a fortnight later in *Narasing Rao's* case (supra), held that higher educational qualifications can form basis of classification for the purpose of fixing different pay scales to the persons belonging to the same service.

6. Another Constitution Bench decision which needs to be noted is *Md. Sujat Ali v. Union of India*, [1975] 1 SCR 449 wherein Bhagwati, J., as he then was, speaking for the unanimous court dealt with this aspect of the matter at page 476 to 481 of the Report. After noting what was held in *Khosa's* case, it was pointed out that though educational qualifications can form basis of classification, it could not be laid down as an invariable rule that whenever any classification is made on such basis, the same must be held to be valid, irrespective of the nature and purpose of the classification or the quality and extent of the difference in the educational qualifications. The learned Judge required it to be remembered that "life has relations

not capable always of division into inflexible compartments." These moulds "expand and shrink". It was thereafter observed that in a case it may be perfectly legitimate for the administration to say that having regard to the nature of the functions and duties attached to the post, for the purpose of achieving efficiency in public service, only degree holders shall be eligible for promotion and not diploma or certificate holders. It was then observed that though this distinction may be permissible for deciding the question of *eligibility* for promotion, it would be difficult, consistently with the claim for equal opportunity, to lay down a quota of promotion for each and give a preferential treatment to graduates over non-graduates in the matter of fixation of the quota. *Sujat Ali's* Bench ultimately took the stand that to permit discrimination based on educational attainments not obligated by nature of the duties of the higher post is to stifle the social thrust of equality clause. Even so, the Bench did not strike down the quota rule challenged before it because of the historical background noted at page 481 of the Report.

7. The aforesaid two decisions have been understood and applied differently by different courts including this Court. There are also decisions of this Court rendered thereafter which took note either of *Khosa* or *Sujat Ali*. This was so in *Punjab State Electricity Board v. Ravinder Kumar*, [1987] 1 SCR 72 wherein a two Judge Bench did not approve of the fixation of quota between diploma and non-diploma holders, without having noted *Khosa's* decision. Another Bench of two learned Judges held the classification on the basis of educational qualifications as permissible by relying solely on *Khosa*. This was in *Shamkant v. Maharashtra Industrial Development Corporation*, [1993] Supp. 2 SCC 194. These decision, therefore, cannot be called in aid by any of the parties. For the same reason, we would say that the judgment of a three-Judge Bench in *Abdul Basheer v. KK Kavakaran*, [1989] 3 SCR 201 is not of much assistance to us, because, though that decision took note both of *Khosa* and *Sujat Ali*, the ratio of 1:3 for graduates and non-graduates for promotion was held to be discriminatory, as the history did not point out if these two categories of incumbents were treated differently, which was the reason for holding the quota rule as valid in *Sujat Ali*.

8. We would now refer to the decision which can be said to be a trend-setter. It was rendered in *Roop Chand v. Delhi Development Authority*, [1988] Supp. 3 SCR 253. A two-Judge Bench speaking through

A Venkatachaliah, J., as he then was, after taking note of not only decisions rendered in *Khosa* and *Sujat Ali* cases but some others as well on the point under examination made a very pertinent observation at page 268 of the Report. The same is that if diploma-holders (of course, on the justification of technical expertise in the cadre) can validly be excluded from the eligibility for promotion to the higher cadre, it does not necessarily follow as inevitable corollary that the choice of the recruitment policy is limited to two, namely, either to consider them "eligible" or "not eligible". The Bench then stated that the State is not precluded from conferring eligibility on diploma-holders conditioning it by other requirements like varying period of length of experience, which in the case of *Roop Chand* was 10 years or the diploma-holders and 8 years for degree-holders. It was concluded by stating that Article 16 would not prevent the State from formulating a policy which prescribes as an essential part of the conditions for the very eligibility that the candidate must have a particular qualification plus a stipulated quantum of service-experience. Being of this view, the rule in question laying down different period of service experience for diploma-holders and degree-holders was not found violative of Articles 14 and 16.

9. Before adverting to the decision rendered in *P. Murugesan v. State of Tamil Nadu*, [1993] 2 SCC 340, which has been pressed into service by the degree holders, it would be profitable to know what was held in two earlier decisions, which are by two-Judge Benches of this Court. The first of these is the case of *V. Markendeya v. State of Andhra Pradesh*, [1989] 3 SCC 191 in which differentiation of non-graduate supervisors and graduate supervisors for the purpose of pay scales was held not have violated Articles 14 and 16. Of course, in coming to this decision the historical background was also kept in mind as would appear from what has been noted in paragraph 14 of the judgment. Another decision is the one rendered in *Government of Andhra Pradesh v. P. Dilip Kumar*, [1993] 2 SCC 310, holding that classification on the basis of higher educational qualifications to achieve higher administrative efficiency is permissible under our constitutional scheme, because of which the Bench did not find fault with giving of preference to the post-graduates as a class in matter of promotion.

10. We now come to the decision in *Murugesan*, which is by a three-Judge Bench, which first noted the judgment in *Khosa's* case and

observed in paragraph 11 that to say that placing of restriction on diploma-holders by limiting their chances of promotion to one out of four promotions (as was done by the impugned amendment) after the graduate engineers and diploma-holder engineers constituted one class and performed same duties and discharged same responsibilities, would not be justified, was "too simplistic way of looking at the issue". Having said so the Bench noted the ratio of *Khosa's* case and observed in paragraph 14 that if diploma-holders can be *barred* altogether from promotion, it was difficult to appreciate how and why the rule making was precluded from *restricting* the promotion. It was pointed out that the rule making authority may be of the view, having regard to efficiency of the administration and other relevant circumstances, that while it is not necessary to bar the diploma-holders from promotion altogether, their chances of promotion should be restricted. It was then stated that on principle there is no basis for the contention that only two options are open to rule making authority-either bar the diploma holders altogether or allow them unrestricted promotion at par with the graduates. The view expressed in *Roop Chand's* case was also referred.

11. Murugesan Bench thereafter noted the hall mark of *Sujat Ali's* case which was the need to deep in mind the historical background of the service in question. Decisions in *Shankant*, *Ravinder Kumar* and *Abdul Basheer* were then traversed and the Bench upheld the validity of ratio of 3:1 between graduates and diploma-holders in promotion; so also, the longer qualifying period for service for diploma-holders.

12. An oven-hot decision was also brought to our notice-the same being by a Bench of two Judges in *Nageshwar Prasad v. Union of India*, CA No. 3985/84 rendered on July 28, 1994. The Bench, after taking note of the decisions in *Roop Chand*, *Dilip Kumar*, *Murugesan* and *Sujat Ali* did not find fault with the prescription of 50% quota for the diploma-holders.

13. The aforesaid bird's-eye-view of important decisions of this Court on the question of prescribing quota in promotion to higher post based on the educational qualification makes it clear that such a qualification can in certain cases be a valid basis of classification; and the classification need not be relatable only to the eligibility criteria, but to restrictions in promotion as well. Further, even if in a case the classification would not be acceptable to the Court on principle, it would, before pronouncing its

A judgment, bear in mind the historical background. It is apparent that while judging the validity of the classification, the Court shall have to be conscious about the need for maintaining efficiency in service and also whether the required qualification is necessary for the discharge of duties in the higher post.

B 14. The aforesaid propositions seem indisputable to us. We, however, propose to project two other determinants, or to put it differently, introduce two more spokes in the wheel. They are call of social justice and importance of education. In view of the inter-relationship which exists in the fundamental rights, which got established by the decision in *Bank Nationalisation* case, [1970] 3 SCR 530, we have to see, while examining the provision on the anvil of Articles 14 and 16 of the Constitution, whether Article 21 is offended in any way. This Article has expanded its reach almost phenomenonly. For the purpose of the cases at hand we may not dwell upon that : it would be enough to note that even education (upto  
C primary stage) was held by a Constitution Bench to be a part of Article 21 in *Unnikrishnan v. State of Andhra Pradesh*, [1993] 1 SCC 645. The importance of education has been well brought home by Mohan, J. (a majority Judge) in his concurrent judgment by stating that education is "a preparation for living and for life, here and hereafter"; and that education is "at  
D once a social and political necessity", and that "(v)ictories are gained, peace is preserved, progress is achieved, civilisation is built up and history is made not on the battlefields but in educational institutions which are seed-beds of culture, where children in whose hands quiver the destinies of the future, are trained." (See Paragraphs 10, 12 and 13). So, whatever view we take  
E has to be one which does not play down the importance of education.

F 15. At the same time we shall have to remember that diploma holders are drawn mainly from poorer families and they are incapable of making the degree grade. The 'chill penury' should not, therefore, be allowed to 'repress their noble rage'. Social justice would not permit us to do so. It  
G may be that social justice is not a fundamental right and what has been stated by Ramaswamy, J. (a minority Judge) in *CESC Ltd. v. Subhash Chander*, [1992] 3 SCR 23 about social justice being a part of fundamental right may not be accepted by all, there is little to doubt that social justice being a requirement of directive principles of our Constitution, the same  
H has to be our desideratum in any case.

16. From what has been stated above, the following legal propositions emerge regarding educational qualification being a basis of classification relating to promotion in public service :- A

(1) Higher educational qualification is a permissible basis of classification, acceptability of which will depend on the facts and circumstances of each case. B

(2) Higher educational qualification can be the basis not only for barring promotion, but also for restricting the scope of promotion.

(3) Restriction placed cannot however go to the extent of seriously jeopardising the chances of promotion. To decide this, the extent of restriction shall have also to be looked into to ascertain whether it is reasonable. Reasons for this are being indicated later. C

17. Keeping in mind the aforesaid legal position, we may now advert to the facts of the cases at hand and decide whether the restriction on the promotion as placed by the concerned provisions violated the mandate of Article 16 or fits in with the wavelength of Article 16. D

18. In the cases at hand, we are concerned with two different Services and we propose to take each of them separately to find out not only the nature and duties of the promotional post(s) but also whether the higher educational requirement as prescribed is necessary to discharge these duties. We shall have to ascertain the historical setting as well of the Services in question. We shall then see as to whether the restriction imposed is reasonable. E

19. *TAMIL NADU AGRICULTURE ENGINEER SERVICE CASES* F

The writ petitioners-appellants of this Service have two grievances. The first is that the proviso to Regulation 19(2)(b) of Tamil Nadu Water Supply and Drainage Board Service Regulations, 1972 is violative of Article 16 of the Constitution. Secondly, what has been provided in rule 2(b) of the Special Rules for the Tamil Nadu Agriculture Engineering Service brought into force w.e.f. 1st February, 1981 is similarly infirm. We proposed to examine these two grievances separately. G

20. The purport of the first challenge is that the proviso permits diploma-holders Assistant Engineers to become eligible for promotion to H

A the post of Executive Engineer only they were to have "exceptional merit" in work; otherwise a diploma-holder is not eligible for such promotion. This challenge has to fail because of what was held in *Khasa's* case according to which diploma-holders being less educationally qualified than degree-holders can be made non-eligible for promotion to higher post. The proviso really takes out the rigour by permitting the diploma-holders to be considered for promotion in case they were to show exceptional merit in their work. The proviso being thus favourable to the diploma-holders has really to be welcomed by them, instead of inviting their wrath.

21. The validity of aforesaid rule 2(b), which has prescribed the ratio of 3:2 for direct recruits and promotees - the former being degree-holders and later diploma-holders - is challenged as violative of the guarantee of quality embodied in Article 16. The counsel for the respondents has, *inter alia*, drawn our attention to the fact that this differentiation is ancient as mentioned in the counter-affidavit filed by the State, a part of which has been quoted at pages 13 to 16 of SLP (C) No. 10645/1989. A perusal of the same shows that the degree-holder Assistant Engineers were designated as Assistant Engineer (Agriculture Engineering) and given gazetted status, whereas diploma-holders were denied the same. This apart, the degree-holders were given higher scale of pay. The affidavit further shows that the post of Executive Engineer (Agricultural Engineering) calls for higher skill, administration, planning and evolving of proposals and drafting. In these aspects most of the diploma-holders were found lacking. It has been mentioned in this affidavit that the degree-holders had studied for six years at college level after leaving school stage, whereas diploma-holders have only three years study at the level of Institute of Technology after school stage. Because of this, higher technical calibre in degree-holders is presumed. In so far as the common seniority list is concerned, the submission in the counter affidavit is that the same "did not allow (sic) to give preference in promoting Graduates to the level of Assistant Executive Engineer (Agricultural Engineering) in the department". The further averment is that in other departments where separate lists were being maintained, ratio adopted was 3:1, whereas in the department at hand ratio of 3:2 was recommended taking into account large number of diploma-holders.

22. The aforesaid shows that higher educational qualification has relevance in so far as the holding of higher promotional post is concerned,

in view of the nature of the functions and duties attached to that post. The classification has, therefore, nexus with the object to be achieved. This apart, history also supports the differentiation sought to be made by the rule in question. We, therefore, uphold the classification as valid. A

23. The next question to be examined is about the extent of the preference given to the degree-holders. At this stage, we may first give our reasons as to why this aspect is amenable to examination. The rule-making authority having made a diploma-holder eligible for promotion, it follows that a diploma-holder does not suffer from such an infirmity as to make him totally unfit for holding the higher post. If that is so, question is whether the ratio could be made so inequitable as to mock at the guarantee of equality? The right which has been conferred by one hand cannot be taken away by another; nor can the right be converted to a husk. It must continue to be a meaningful right. Too much emphasis on higher education may even cause dent to cause of social justice, as it would be the poorer section of the society which would be deprived of its legitimate expectations. The preference given to the degree-holders would, at the same time, give fillip to the desire to receive higher education, as such persons would always be favourably placed as compared to the lesser educated ones. A harmony would thus be struck, by maintaining reasonableness in the ratio, between the call of social justice and the need for higher education, without in any way jeopardising the principal object of classification. But then, no particular ratio can be spelt out which would satisfy these requirements; the reasonableness for the ratio shall depend on facts of each case. B  
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24. In the present cases the ratio is 3:2; and we regard the same is reasonable in view of what has been stated above relating to adoption of this ratio. Having felt satisfied about the permissibility of the classification also, the cases challenging the constitutionality of the quota for promotion as fixed in this Service have to be dismissed. F

#### 25. TAMILNADU ELECTRICITY BOARD SERVICE CASES

The writ petitioners and appellants, among whom is the Engineering Diploma Holders Association, have challenged the decision of the Tamilnadu Electricity Board which amended the Board's Service Regulation fixing ratio of 3:1 for promotion to the post of Assistant Engineers (Electrical) between the Junior Engineers (Electrical) and Supervisors (Electrical Gr.I)-the former being degree-holders and later diploma holders. G  
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A 26. The aforesaid shows that the classification is based on higher educational qualification and the same has to receive our approval because for certain types of work the Supervisors are not sufficiently qualified, whereas Junior Engineers are. The nature of the work performed by the two classes of post holders and the higher educational qualification of the degree-holders did permit the Electricity Board to classify the two groups differently for the purpose of their promotion. As to the ratio of 3:1, we have applied our mind and we have come to the conclusion that we may not interfere with the same because of the fact that any different view would create almost a chaotic situation in the working of the Board as the Board's decision, which is of 1974 has held the field for about two decades and any disturbance at this stage would not be conducive to the functioning of the Board inasmuch as the number of persons to be affected would be in thousands, as it has been stated in paragraph 22 of the counter-affidavit filed on behalf of the Board in C.A. No. 559/91 that the number of qualified diploma-holders and degree-holders in all branches would be in region of 1000; Junior Engineers Gr.I about 2000 and Assistant Engineers also 2000.

D 27. The aforesaid being the position, we do not find any constitutional infirmity in the classification and would not interfere with the ratio as prescribed because of the aforesaid special facts.

E 28. *CONCLUSION*

None of the objections raised and contentions advanced having been accepted by us, all the writ petitions, appeals and special leave petitions stand dismissed. Parties are, however, left to bear their own costs.

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Appeals and Petitions dismissed.